

Research Paper

“A Study on the opinion of Rural and Urban students of geography subject regarding online mode of education”

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Abstract

Online learning is also called internet based learning in simple language. Due to Corona virus, all schools and educational institutions were closed indefinitely by the government, while online education was encouraged in many countries including India. Since today every child has access to the Internet, that is why it has also become a popular medium of education. This education is also being given through various platforms but it was not taken as seriously. Therefore, by studying the research problem on the students of senior level geography subjects on online mode by the researcher, the opinion of the students was known that what is the effect of geography subject studying in online mode in rural areas and urban areas on them or not and How many learn, are interested or not by reading online and how long do they remember the topic covered. Therefore, by selecting 80 students of senior level school of urban and rural areas of Dausa district by the researcher, the opinion of the students studying geography subject through online mode was known that the students of urban area and rural areas were studying online. Not much affected by the There can be many reasons for this There can be many reasons for lack of internet networking, lack of skilled teachers, lack of family financial condition, shortcomings of English teachers, lack of interest in online studies of students, etc. A good result of the study can be achieved, the research work done by the researchers can be done on other subjects other than senior level school, such as in higher level education, in coaching institute etc. A good result can be obtained on online mode by doing research work on etc.

Introduction

Student's commitment isn't just tested in convention up close and personal study halls (physical classroom) but also in online course. Online academic delivery faces challenges as strategies for empowering students communication and cooperation among themselves and staffs very significantly.

The proficient use of resources in online course is a test for all the partakers. Concerning world wide settings, educators ability and readiness to train online inculcated in social and geographical analogies and the requirements for drenching planned online instructors in the very conditions into witch they are required to educate. The quantity of student's undertaking online course across the nation has been expanding with online instruction leading conventional mode (alluded to as "eye to eye ") An estimated 7.1 million student's undergoing online class at any point of times. However, this information has not been affirmed. Regardless a great deal of research is based upon to develop content and communication for online education and even supplement to physical class rooms or other conventional methods of instructing learning.

Online instruction is one of the critical marvels in contemporary higher education. Stresses that" Customized learning, the vast majority of witch happens on the web, is developing rapidly in the higher education.

Extra endeavors are expected to thoroughly analyze the general benefits of deferent method of conveyance in training as opposed to any of them as unacceptable.

There is a need to develop a helpful perspective for the online guidance as opposed to discussing constraints or difficulties that cripple improvement for online instructing learning procedure.

Keywords - Online mode, opinion, geography students, rural& urban, Senior secodary,

Objectives -

To study on the opinion of geography students studying at senior secondary level through online mode.

To study on the opinion of geography students studying at senior secondary level through online mode on the basis locale rural and urban.

Hypothesis

There is no significant difference between in the opinion of geography students studying at senior secondary level through online mode.

There is no significant difference between in the opinion of geography students studying at senior secondary level through online mode on basis of locale rural and urban.

research method

Survey method In the present research work, survey method has been used by the researcher in this research work to know their opinion of online mode on rural and urban students of senior secondary level geography subject and senior secondary level geography subject. By preparing a self-made questionnaire of rural and urban students of the researcher, their opinion was known that what is the effect of online mode on them and what is the difference between rural and urban areas students or not.

Problem of Statement

A Study on the opinion of rural and urban students of geography subject regarding online mode of education

Reasons for selecting the variable -

- The purpose of such selection is to determine a set of variables that will provide the best fit the model so that accurate predictions can be made. Variable selection is one of the most difficult aspects of model building. It is often advised that variable selection should be more focused on clinical knowledge and previous literature than statistical selection method alone.
- Data often contain many additional variables that are not ultimately used in model developing.
- Selection of appropriate variables should be understood carefully to avoid including noise variables in the final model.

Terms defined

• **Online mode** - online mode requires an internet connection at all times and allows you run manager on several devices and on the web simultaneously. In online mode data entered on all devices are synchronized and saved in real time to the clouds.

Geography:-The study of the miscellaneous environments, places, and spaces of Earth's surface and their interactions. It seeks to answer the questions of why things are as they are, where they are. The modern academic Discipline of geography is rooted in ancient practice, concerned with the characteristics of places, in particular their natural environments and peoples, as well as the relations between the two. Its separate identity was first formulated and named some 2,000 years ago by the Greeks, whose geo and graphing were combined to mean "earth writing" or "earth description." However, what is now understood as geography was elaborated before then, in the Arab world and elsewhere. Ptolemy, author of one of the discipline's first books, *Guide to Geography* (2nd century CE), defined geography as "a representation in pictures of the whole known world together with the phenomena which are contained therein." This expresses what many still consider geography's essence — a description of the world using maps (and now also pictures, as in the kind of "popular geographies" exemplified by *National Geographic Magazine*) —But, as more was learned about the world, less could be mapped, and words were added to the pictures.

Senior secondary level :-The senior secondary years are the years of later adolescence corresponding to the later part of secondary education. Although definitions vary, the senior secondary years are sometimes defined as being from approximately age 15 to age 18. The term generally includes eleventh grade and twelfth grade, and may sometimes also include tenth grade.

• **Opinion** - senior secondary level geography student's.

Variables -

• **Independent variable** - online mode of senior secondary level students of geography subject.

• **Dependent variable** - Opinion of geography student at senior secondary level.

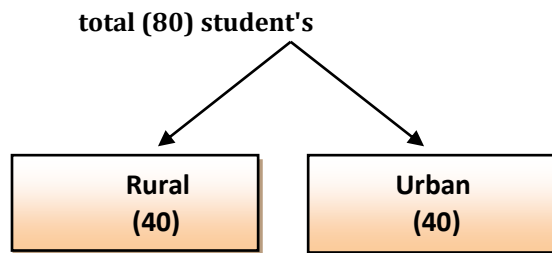
Nature of data - Primary data

Sources of data - Govt. & pvt. Senior secondary school Dausa district.

Method of used - Survey method.

Population and sample - total 80 student's senior secondary school Dausa district.

Sampling -



Tool used - Self made tool will be used one online mode of education.

Delimitation -

- The present study only online mode of education.
- The present study focuses on geography subject student's at senior secondary level.
- The study takes in to account student's of RBSC board.
- The study focuses on geography subject student's of dausa district.

Conceptual Hypothesis

To study the opinion of geography students studying at senior secondary level through online mode on the basis of locale rural and urban

SR No	Category	Total Student (N)	Mean (M)	Standard deviation (S)	t Value	level of significance
1	Rural Students	40	19.9	2.125	0.918	hypothesis not accepted
2	Urban Students	40	20.55	2.35		

DF = N1+N2-2

40+40 =78

Value of "t" =0.05 level 2.021

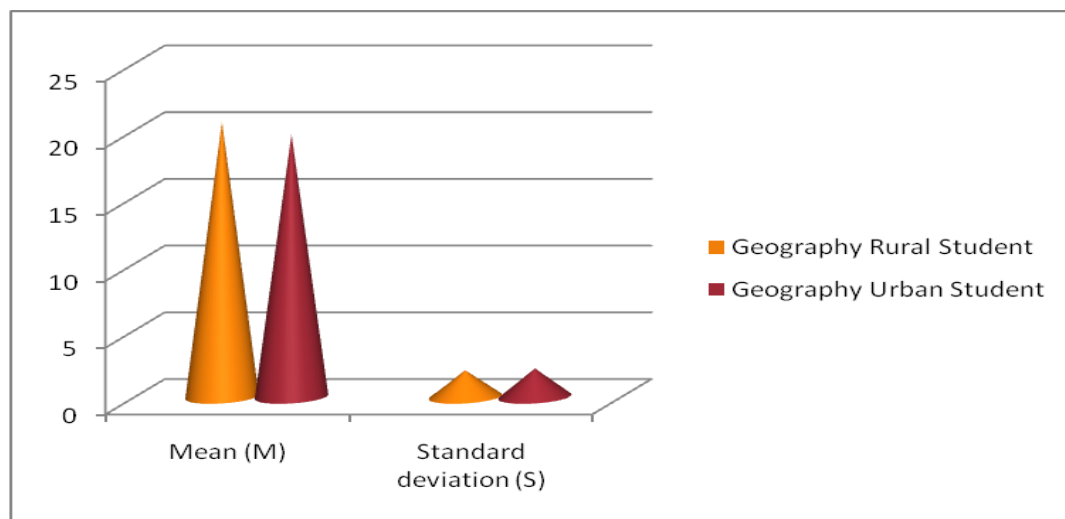
Value of "t" =0.01 level 2.704

It is observed that the t value 0.81 is significant at 0.01 level with df equal to 78. It indicates that the mean gain score of opinion of Geography online mode development tool of geography rural student and geography urban student different significantly from each other. So the Null hypothesis that • there is significant difference in the mean gain scores of geography rural student and geography urban in Geography online mode tool scores is rejected. " Further the mean gain

score of Geography online mode development tool of geography boys student and geography girls were 19.9 and 20.55 respectively. It shows that significant difference in opinion of geography online mode development tool was found in the hypothesis between Geography boys student and Geography girls students studying at senior secondary level. It is not accepted.

Discussion:

The Result revealed the effectiveness of Concept online mode of the study of geography of senior secondary level students. Concept of online mode was used in the geography boys student and geography girls students. By the investigator and online class method was used by the boys and girls in the covid -19. The hypothesis result indicated the significant difference in the mean gain scores between geography boys student and geography girls students at senior secondary level. The mean gain score of geography girls was higher than the rural student. The reason of significant effectiveness of online mode classes is that, this online mode classes clear understanding and more interesting of urban students and helps them to establish relationship among data.



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