

# A Comparative of Academic Achievement of IX Standard Urdu Medium School Students of Literate and Illiterate Parents in Aurangabad City

Shaikh Mateen Latif

Ph.D. Scholar, Dr. Babasaheb Ambedkar Marathwada University, Aurnagabad

\*\*\*

**Abstract:** Researcher chose this problem for research keeping in mind that our educational standard is detrioting day by day. Especially Urdu medium secondary schools while more efforts are taking for improving standard of education by our Government. So many commissions educational policies have been passed many educational movements have been organized but still our literacy level is low. Researcher came to conclusion may be literacy of parents reflecting on the academic achievement of their children and their children's academic achievement reflecting on country's development.

**Keyword:** Research, Acedemic Acheivement, etc.

## 1.1 Introduction:

"It is the highest duty of parents, teachers and relatives to adorn children with good education noble character, refined manner and amiable temper."

There are multitude of factors responsible for their education backward-ness. Some of them are poverty, domestic work, low aspiration, poor school condition, medium of instruction, irrelevant curriculum and most important parental illiteracy.

To enhance their literacy level there is need to promote vocationalization of education, opening of night schools. Opening training centers. Acquaintance of Sarva Shikshan Abhiyan etc.

Education is the process of manifestation of potentialities of human being. It brings changes in the pattern of behavior of individual for better adjustment in different situation of life. It enlighten the human being. It brings changes in the pattern of behaviour of individual for better adjustment in different situation of life. It enlighten the human mind to perceive the truth, beauty and nature of things. In their Proper perspective education uplifts people to higher aspects of life by gathering knowledge, wisdom and experiences.

Education explores the resources for development of human culture and civilization. Education assists in upholding the human welfare and Prosperity for peaceful living in a better world.

As we all know the value of education, our Ancestors and social reformer worked hard for standardized

educational status. Several commissions, educational policies, have been passing for improving the educational status. But it is our bad luck that still our country there are many states, villages, which are still in the illiterate index. Illiteracy of people not only destroying them but it destroying their coming generation also.

Illiteracy of parents effects on an academic achievement of their children.

An academic achievement is index of children's future. In this highly competitive world.

Over the past three decades, the nations have actively pursued reforms to improve the academic achievement of Indians children. The majority of these efforts have focused on instruction and intervention practices. But have seldom addressed the overwhelming relationship between parental education level, parental involvement and children's success.

Family literacy directly affects the role and effectiveness of parents in helping their children learn if parents understand the language and literacy lesson their children learn in school.

They can more easily provide the experiences necessary for their children to succeed. Bringing parents and children together to learn in an educational setting in the core of family literacy and way to provide parents with firsthand experiences about what their children learn and how they are taught.

A literate family is a basic social institution and is considered to be the cradle of personality children learns to deal with the emotions, drives and to handle problems in socially acceptable manner.

There are so many causes which back throw the children's future, and country's development, so many crimes are emerged due to illiteracy. Due to illiteracy, illiterate people use wrong means for acquiring money, because they can't differentiate between what is good? And what is wrong for us?

So many parents' literacy educational programs are developed. Purpose of these educational programs are interactive literacy activities between parents and their

children parent training on how to be their child's first and most important teacher and how to participate as a full partner in their child's education. To give literacy training to parents for enhancing their economic status to make them economic self-sufficient.

Parent's literacy that leads to economic self-sufficiency that parent will able to understand needs and problems of their children. They will able to understand the value of education. They will send their children at right age to school because in specific age period child learn and grasp more easily. Age appropriate education for children helps them for success in school and in life also.

Family literacy is a unique approach to education that work by bringing together parents and children to learn and receive their education parents improve their task skills in the adult education classroom, have a time to come together to talk about their own educational needs as well as the needs of their children and work with their children during parent and child together time creating a very holistic approach to serving the educational needs of the family.

Student's future means county's future. Because students are strength of nation. They are pillars of society. It is only drop in the vast sea of education if we are generating educated generation means we are developing our country. And we are developing our country mean we are solving our so many problems which are making hurdles in our achievement.

Generally traditional researches have revealed that more highly educated parent's children have greater success. It is also seen that children of highly educated parents with high level of education stay in school longer than children of parents with low level of education.

During the last decade, educators and policy makers have become increasingly interested in the notion that educationally disadvantaged parents and children are a learning unit and that family and intergenerational literacy programmed are promising approach to supporting parents in their for role as first teachers.

Those who have learned how to learn, they know to learn because they know how knowledge is organized how to find information and how to use information so that other can learn from them. They are people prepared for lifelong learning because they can always find the information needed for any task or decision at hand.

It is a responsibility of all educated people to educate the literate people living better life for understanding the democracy for understanding the rules and norms of society for making ideal society. Development of country depends on education.

## 1.2 Need of research problem:

Form the origin of the world. There were so many problems exists in the world. Human being struggle to overcome these problems, the purpose of struggle was to live better life human being faced different problems according to changing time.

At present we are facing problems like economical problems, poverty backwardness, student's low achievement etc. All these problems are directly related to the education. Education is the only source which can flourish the society. Students are the future of country. Development of country and success of a country are in the hands of young generation for generating the ideal people there is a need of literacy. Because literacy plays important role in the development of country.

Student's success is directly related to their parent's education. There are so many students in our society who have lots of ambition and desires. Some students wants to become I.A.S. officers pilots engineer etc. but they are failed in achieving their goals because they are not getting proper educational guidance and family support.

They don't get family support because their parents don't know the value of education or if they know they can't guide their children in a proper way. The big hurdle or obstacle before them is illiteracy.

The basic need of this research problem is to acquaint the illiterate parents about the value of education that how much important for them to be a literate.

For the betterment of their children's future as well as our country if they want to see their children on stepping stone, they have to literate.

Second need of this research problem is to acquaint the parents that how much important their involvement in their children's academic achievement. There is a wide body of research that reveals the critical role parent involvement plays important role in children's academic achievement parent involvement impacts children's literacy development and over all student achievement.

School under the importance of parent involvement for children's academic success. Research shows that parent involvement is important. Although school recognize the 'why' they say they do not know how to get parents involved in this age of accountability adequate yearly progress and achievement gaps we need to look beyond the traditional ways parents were involved class room parties. While this type of support is

valuable and needed. School will benefit even more when parents know how to activity support their children's learning.

### **Significance and Important of Research Problem:**

The researcher studied this problem in Aurangabad city. Where the total population of this city is near about 5 to 6 laces. According to the census of 2001, the literacy level of people is 155936, in which literate males are 89202 whereas literate women's are 66734.

Researcher chose this problem for research keeping in mind that our educational standard is detrioting day by day. Especially Urdu medium secondary schools while more efforts are taking for improving standard of education by our Government. So many commissions educational policies have been passed many educational movements have been organized but still our literacy level is low.

Researcher came to conclusion may be literacy of parents reflecting on the academic achievement of their children and their children's academic achievement reflecting on country's development.

The significance of this research problem is to acquaint to illiterate parents about the value of education. Because education is the need of the society. Education leads towards the success and development social, political and technical development.

Secondly researcher wants to reduce the educational problems, students low achievement and he also wants to develop interest among parents regarding helping their child in studying promote parents to spend more and more time with their children.

Because student's academic achievement is directly related to the country's development when students' academic achievement would flourish and when country's development flourished A.P.J. Kalams dream will be come true vision 2020.

### **1.4 STATEMENT OF THE PROBLEM:**

"A Comparative study of academic achievement of IX standard Urdu medium school students of literate and illiterate parents of Aurangabad city."

### **1.5 Operational Definition:**

#### **(1) Comparative Study:**

The word comparative is adjective form of the word comparison. It is the study involving comparison which means to compare or judge how far two or more things are similar or dissimilar to each other.

#### **Literacy:**

Literacy is consciousness to ability to read and write with understanding or ability to use language read and write.

#### **Illiteracy:**

Condition to being unable to read and write.

#### **(4) IX standard:**

Standard IX it is a class prescribed by board of secondary education in which student between the age group of 13 to 14 studied.

#### **(5) Academic Achievement:**

- Overall performance of the student in whole year.
- General term for the successful attainment of some goal requiring a certain efforts.
- The degree of success attained in a task.
- The result of certain intellectual or physical activities, defined according to individual and objectives.

#### **(6) Urdu Medium School:**

School having Urdu language as the medium of instruction are called as Urdu medium school.

#### **(7) Aurangabad City:**

Aurangabad is a district situated in Maharashtra state popular for steel and commercial.

### **1.6 Assumption:**

Education of parents effects on academic achievement of their children.

### **1.7 Objectives:**

- (1) To study the academic achievement of IX standard Urdu medium school student of illiterate parents.
- (2) To study the academic achievement of IX std. Urdu medium school students of literate parents.
- (3) To compare the academic achievement of IX standard Urdu medium school students of literate and illiterate parents in Aurangabad city.

### 1.8 Hypothesis:

(1) The academic achievement of IX standard Urdu medium school student of illiterate parents is below average.

(2) The academic achievement of IX standard students of literate parents is average.

### 1.9 Null hypotheses:

There is no significant difference between the academic achievement of IX standard students of literate and illiterate parents.

### 1.10 SCOPE of Research Problem:

(1) Area:

Present study is related to Aurangabad.

(2) Content:

Present study deals with the study of effect of parent's education on academic achievement of their children.

(3) Time:

Present study is related to 2008-2009 the academic year.

### 1.11 Limitations of Research Problem:

(1) Area limit:

Present study is restricted only to Aurangabad city.

(2) Content limit:

Present study is restricted to IX std. Urdu medium school student only.

(3) Time limit:

Present study is restricted to 2008- 2009 academic year only.

### References

- Aggarwal, A. (2000). Web - Based Learning and Teaching Technologies: Opportunities and Challenges. Hershey PA: Idea Group Publishing.
- Aggarwal, Binod C. (2005). Educational Media in India, Perspectives on District Education Educational Media in Asia, Commonwealth of Learning, Vancouver, BC, Canada,
- Anjanappa, K (1988). Mutual for Coordinators of Study Centres, IGNOU publication, New Delhi.

- Bates, A.W., (1990) Interaction as a criterion for media selection in distance education, Interactive Communication in Distance education (AAOU, 1990 Annual Conference Papers), Jakarta.
- Bates, A.W. (1995). Technology, Open Learning and Distance Education, Routledge London,
- Cann, A.J. (2000). On-Line Interactive Computer - Assisted Learning. Retrieved on from [http://horizon.unc.edu/projects/monograph/CD/Professional Schools/Cann.asp](http://horizon.unc.edu/projects/monograph/CD/Professional%20Schools/Cann.asp)
- Chaudhari, M.M. (1997). The Limits and Challenges of Educational Technology in the Paradigm of Sustainable Development of India. In Educational Technology 2000; A Global Vision for Open and Distance Learning (conference papers), Singapore (August 15-17) (1996), The Commonwealth of Learning, Vancouver, BC, Canada