LEARNING AND SELF-EXPRESSION INTELLIGENCE QUOTIENT

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Abstract –The aim of this research is to introduce the new concept and tool related to Self-Expression Intelligence which plays a very important role in the educational performance of the learner. An Intelligence test, emotional intelligence test, aptitude test, personality test, and skill tests are considered and used to study the individual's differences and abilities. Many educational institutions and organizations use the psychometric test to study the learner's individual's difference. In that line, Self-Expression Intelligence quotient is a new concept and a computerized tool. It helps to study the individual's difference in the learning environment. The educational performance, abilities, and skills can be calculated and measured by the psychometric tools such as IQ test, EQ test, SQ test, and, Spiritual Quotient test. This research shows the relationships between SEIQ score of the learner and their exam performance. The Self-Expressive nature is considered as one of the individual's ability. But standard parameters, standard tests, and standard tools are not available to measure that ability. This SEIQ research includes the parameters like the learner's expressive nature such as replies, questions, self-thought, teachers/others opinions, artistic works, views, dressing, thinking, and other general abilities.   There are two types of SEIQ abilities presence among the learners. Those abilities are named as positive SEIQ (self-expression intelligence Quotient) and negative SEIQ.

Key Words: Self-Expression Intelligence, Intelligence test, Emotional intelligence test, Social intelligence, psychometric test, Positive and negative Self-Expression

1. INTRODUCTION

This research work tries to use various selected and identified parameters to study the individual's ability of a learner based on their self-expression in the educational environment.   Generally, an experienced teacher /professor / trainer can identify his students' self-expressive nature. A standard research tool related to SEIQ can help to predict the future exam performance of the learner. The SEQI score can be measured based on the well-constructed questionnaire, past exam performance, others'/teachers' views, and their own self-thoughts.

This research work is organized into five parts. The introduction part tries to introduce the SEIQ concept; part 2 discusses the related literature works; part 3 helps to form the research methodology, part 4 gives the research findings; part 5 describes the conclusion of the research.

Importance of this work

Education is the fundamental rights of human being. Through education, we can liberate and revolution the society from ignorance. By identifying the self-expressive nature we can identify the learners' performance in the earlier stage. This prediction of the future performance will help to give proper direction and course of action. By studying the self-expressive nature we can also predict the learners' interest, motivation, and aptitude, etc. Through the SEIQ test, we can identify the learner's weak points and we can suggest suitable and alternative methods. Also, this research can help to study the individual's ability and individual's difference.

2. REVIEW OF THE RESEARCH

A learner's success and failure can be predicted based not only by their previous performance but also by their expressive nature in the new educative environment. This research gives importance to previous exam performance, skills, expressive nature, teachers' views, dressing, and another way of expressing his differences, self–image, and conviction about their decision, etc.   A simple reply and the question from the learner is one of the ways to identify their self-expressive nature of the learner.

Those who are showing a difference in their views and showing immediate feedbacks are more predictable and successful learners. The way of asking the question shows the willingness to learn from the educational environment. Those who are showing more interest in a subject naturally have their ability in that area. Along with self-expression truth and honesty are very important for the success of a person. Even though if a person has more knowledge, the success depends upon how he / she express his/her views with truth, honesty, and conviction in a concrete way without a second thought. In the educational environment, positive Self-Expression quotient is very important to learn and give output. The negative way of Self-Expression should be altered by using counseling and other behavior modification therapy.

Positive Self-Expression is important not only in the educational set-up but also in the business environment. For example: if a business leader's views are expressed in a different way with truth, and honest, in a positive way (More positive SEIQ) that person will be very successful. This positive SEIQ based on the parameters such as own conviction, personality difference, others' opinion,

knowledge, decision-making ability helps not only to identify the successful businessman but also helps to identify the great leaders of the society. The different way of thinking, different way of expressing the views, and asking questions, etc., shows the Self-Expression intelligence. Some of the successful persons won't express their views by replies but their views will be expressed in a different way through their work.

The common factor of a successful person is the positive self-expressive nature. They have similarity in their self-expressive intelligence that is they have the ability to project themselves through their speech, work, skills, and differences. Furthermore, a difference is the main common factor among the successful person. For example Periyar's thought and speeches, Aryngar Anna's replies in the parliament in the 1950s, Mahatma Gandhi's views in many issues, Comrade Lenin's speeches, Padikkadha Medhai Kamaraj's replies, and actions, etc. But, many scientists won't answer the questions easily but if they reply certainly it will be a different one. This type of replies, expressions, [dresses, hair, speech, findings, works], and uniqueness are common among successful persons.

Even though many of the great leaders have differences in birthplace, knowledge, education, mental abilities, skills, etc., they had a common intelligence factor that is self-expressive intelligence. The different way of thinking, finding a solution in a different way, and different way of expressing the views, truth, and honesty are the common factors among the successful persons. Particularly, in the educational environment, a positive way of expression through works is one of the ways to identify the performance of the learner

3. RESEARCH METHODOLOGY

An experiment was conducted among the visual communication learners between the age groups 20 to 25 in a private university. Three different groups of learners were participated in the experiment. Total 90 members were participated and their post test exam performance was correlated to find the relationship.
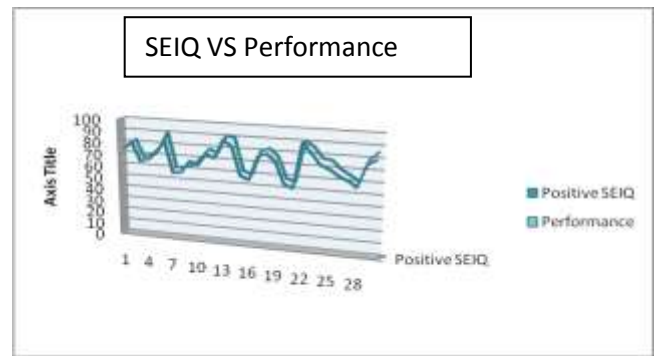
Hypothesis 1:

There is a significant relationship exist between the exam performance and self-expressive intelligent quotient.

Hypothesis 2:

There is a significant relationship exist between the exam performance and positive SEIQ.

Hypothesis 3:

There is a significant relationship exist between the low exam performance and negative SEIQ.

Graph 1

Graph 1 Shows the relationship between the SEIQ and exam Score.

4. RESULTS AND SUGGESTIONS:

The main research finding is that those who are asking questions, giving immediate replies, and showing a difference from others have some kind of self-expressive intelligence. Some of them may not ask questions in the educational set-up, but sure, if they ask more questions they can learn more. The barriers between the teacher and the learner should be removed in order to give more learning input. It is possible only through friendly and interactive educational environment. This research shows the high SEIQ score holders express themselves in a different way that is express their views and thinking in a different way than the low SEIQ score holders.

Asking questions, replying different manner, thinking about the solution to problems, sticking to their views, expressing the views in a different manner, projecting the views without any doubt, hundred percent faith, truth and honesty were the common factors found among the successful persons. Very few of the successful people do not express their views but if they express it will contain a very different view and a different perspective. Many of the scientist and technologist express their views through their works. But the common factor is the difference. If any sign of a difference is present then surely it is the sign of greater success.

5. LIMITATIONS OF THIS RESEARCH

Further research is needed to study the related variables to investigate the self-expressive intelligence. This research has to be re-examined to other discipline learners' in order to find the relevance. The age and the SEIQ related research work has to be conducted to find the commonness among the learners.

6. CONCLUSION

Many psychometric tests are conducted in educational environments like Intelligence Quotient, Emotional Quotient, Social Quotient. and Spiritual Quotient. The Personality test, ability test, aptitude test, motivation test,

creativity test, and stress test are the generally known psychometric tests. Like that Self-expressive intelligence can be measured using various parameters. The result of this experimental study clearly shows the links between the score of SEIQ test and the performance of the visual communication learners of an undergraduate course. The negative Self-Expression in the educational environment helps to predict the low performance. From the SEIQ score, the low performers are identified in order to suggest a suitable alternative strategy.

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