

Making an Uncertain or Wrong Subject/Program/University Choice

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Abstract - The following project report has been prepared to highlight the importance of awareness about the number of people taking wrong choices, The paper highlights about the people getting affected by wrong choices. We have taken into account other research papers as well and in this paper we share our findings. Taking wrong decision may lead to depression or stressful life. The report gives us various statics about people taking wrong choices. We have done survey using google forms where we received as many as 60 responses. A total of 10 question were present each asking user about wrong choices made by then and analysis upon that. Besides the findings we have provided a detailed statistics about the report and tried to find the root of the problem.

Key Words: Wrong choice, University, Uncertain Choice, Making Choices.

1. INTRODUCTION

Engineering college life is one of the most memorable incident that a student can feel awesome. But not everyone get everything!

Some feel guilty or bad sometime because they have made a wrong choice which made their life a ruin. Are wrong choices or uncertain choices affecting the carrier of students ? We come across many engineering student in which most of them are frustrated due to many reasons the main reason is making a wrong choice in their academic part. And research says that most of the student feel depressed, guilty due to their wrong decision in important time . Why they are making the wrong choices?what are the factors affecting them in making a good choice?. Now this article will completely analyze student's mindset and deals about it.

2. STATEMENT OF THE PROBLEM

Most of the students afraid of making choices.They are found to be a sort of confused mind set.Many people doesn't have the ability to take good choices . In some critical situations they can't able to take a good decision ,that's most of them depend on others . If this decision fails it may lead them to wrong direction or it can be a great disaster. No can be or will be right all times, life teaches a lesson when we make such choices. We can't become 100 percent right or try to change . The only thing we can do is to reduce the number of wrong choices there by reducing its impact.

3. SIGNIFICANCE OF THE STUDY

In general students should be aware of what they want and how they achieve them by their planning and taking the good decision .Though decision making is quite tough ,we try not to make more complicated wrong choices which leads to danger. If someone makes a wrong or uncertain choices ,it affects not only you but also your surrounding. So we need to focus and research on what we going to do and make a right decision.

4. PURPOSE OF THE STUDY

The main aim of this study is to find out why student face difficulties in college. To understand the minds of the students, survey is taken among the group of students who study in the college for the better result that would help them to excel in choosing the carrier and the subject

5. LITERATURE REVIEW

There are not much research paper found in making the wrong choices . For example, Shashwat Agrawal Student of Engineering college, Told us about how he made the wrong choices and coped up with it. Therefore, though there may be many college found yet the context of the Engineering college in terms of taking the wrong choices is unique as a research article.

6. RESEARCH METHODOLOGY

Qualitative and Quantitative questionnaire is used. There are open and closed questionnaire but Likert Scale Questionnaire is taken for the survey with both open and closed questions. This questionnaire with 09 closed questions and 01 open questions circulated to 60 Engineering Students .

6.1 Participants

There are around 60 Engineering students are taken from different Engineering Colleges for this study. The respondents' are students between the age group of 17-21 years.

6.2 Instruments (Questionnaire)

This study uses only one instrument called Questionnaire. Though there are various types available in questionnaire, Likert Scale option is chosen because it brings necessary answers from the respondents than the other options. This Likert Scale is invented by Psychologist Rensis Likert. The questionnaire consists of 10 questions. One of them are open type questions.

6.3 Procedure (Google Form)

The chosen respondents (Engineering Students) from Engineering colleges were informed about the study and explained all the questions found in questionnaire. Since, students are from Engineering colleges of , questions was formed in Google form because most of the students are good at technology. Google form link were sent through WhatsApp and they responded at their leisure with sincere. As soon as they finish, the responses reached the researcher's specified mail and it was collected together. The best thing about Google form is that the result of the Questionnaire comes in the form of diagram for each questions which enables the researcher to learn and conclude the opinion on the subject.

7. DATA ANALYSIS AND INTERPRETATION

The respondents have answered all the questions and the opinions of the students for each question is analysed through percentage.

Table -1: Output of the Respondents using Questionnaire

Questions	0-25%	25-50%	50-75%	75-100%
Have you ever made the wrong decision on academic part?	No		Yes	
Are you clear with your career goals?	No	Yes/May be		
What or Who made you take wrong choices.	Friends/ Relative/ Parents	Myself		
Do you want to get into the same college where your friends go?	No	Yes		
Are you influenced by the advertisement of the college?	No		Yes	
Choose your preference		Branch over College	College over Branch	

Should we allowed to choose our own time table and professor ?	No		Yes	
Have you coped up with the wrong choices made by you?	No		Yes	
According to you the choices made by you ever made benefited you in the near future?	No		Yes	

8. FINDINGS

The first step you must take when having made a poor choice is recognize the part you played in a situation. It does not do good at all to make excuses or rationalize or pretend that, for whatever reason, you aren't to blame. If you want to move forward from wherever you've found yourself, you have to take responsibility for your choices and actions.

Half of the person are not clear with their goals or what they want to do, so they land in taking uncertain decision.

When you've made a bad decision, it can be tempting to dwell on that but, believe me, that's a waste of time. The most productive thing you can do to move forward from your choice is to focus on what's happening now. Cut yourself some slack and begin to focus on the positive things you're currently doing instead of the negative things you have done.

More than half of the students are not able to cope up with the wrong decision taken by them.

9. CONCLUSIONS

The research paper on students making the wrong choices, most of the student have made the wrong choice and blaming themselves or any other person, they were not able to cope up with the wrong choices made by them . We make the wrong choice we should be able to recover from that in place of thinking negatively .

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